

THE SCHOOL SCOOP

EDITION 1 | JULY 2024

PRIMARY YEARS PROGRAMME

SPARK PLUG



Dear Students,

I am delighted to have this opportunity to share some thoughts with you in the school magazine. As we start a new school year, I am proud of the many accomplishments our students have achieved throughout the years. Our school strives to provide a quality education while encouraging all students to reach their fullest potential. In this spirit of excellence, I encourage you to take full advantage of all the activities and opportunities that our school has to offer.

Being active participants in our vibrant school community is an important part of becoming well-rounded individuals. I want to remind each of you that your hard work and dedication will continue to help shape a better world for us all. Take some time to participate in contests and other events, or simply get involved in making your school a better place for everyone. My message is simple - stay focused, strive for excellence, and never forget that education has no boundaries. Keep your hopes alive, nurture your dreams and be determined to excel in whatever path you choose to pursue. Good luck! I wish all of you a successful and enjoyable year ahead!

I would like to thank each and every one of you for being a part of our vibrant school community. I am proud of how far we have come in the past few years and excited to see what the future holds for us.

Ms. Girija
Head of School



LEARNING CURVE

UOI

The students of Grade 4 were engaged in an activity for the theme “Sharing the Planet” where they illustrated the theme along with a small write up about their understanding. Through art, students depicted concepts like conservation and the interconnectedness of ecosystems. In this activity, each illustration becomes a canvas for them to communicate their concerns, hopes, and ideas for a better-shared future. Moreover, it encouraged them to think critically about their actions and how they can contribute positively to the planet's well-being. Ultimately, students not only showcased their artistic talents but also amplified important messages about environmental harmony and collective responsibility. This activity empowered them to become advocates for change and champions of a sustainable future.

Ms. Daksha
(HRT, Grade 4A)



MATHEMATICS

Mathematics is a highly enjoyable subject, especially during the foundational learning phase of 'Numbers to 10'. The students of Grade 1 engaged in activities that enhanced their understanding of counting, writing numbers in word form, distinguishing between greater and lesser values, and identifying number patterns. Through these activities, students not only mastered the concepts but also applied their learning collaboratively with peers and facilitators in the classroom. This hands-on approach not only solidified their comprehending skills but also fostered a deeper appreciation for mathematical concepts at an early stage of their education.

Ms. Reena
(HRT, Grade 1A)





LEARNING CURVE

ENGLISH

Language is a work in progress. It shapes the way we think and determines what we can think about. One of the important components of learning the English language is through spelling. The students of Grade 5 explored the vowel teams and consonant teams and this along with various spelling strategies eased their minds in finding the correct spelling of complicated words.

Ms. Eunice
(HRT, Grade 5A)



INFORMATION AND COMMUNICATION TECHNOLOGY



Microsoft Word has become an indispensable ally in the academic journey. Students of Grade 3 delved into the functionalities of Microsoft Word 2013, a cornerstone in modern document processing. With newfound proficiency, they applied their understanding by crafting a document on migration. This task demanded meticulous structuring and formatting skills, honed through their exploration of Word's versatile features. Beginning with the fundamental tools of text manipulation and paragraph formatting, they swiftly progressed to utilize headers and footers, ensuring clarity and professionalism in their documentation.. As they finalized the document on migration, they celebrated not only its completion but also their growth as proficient users of this indispensable software.

Ms. Sujie
(ICT Faculty)

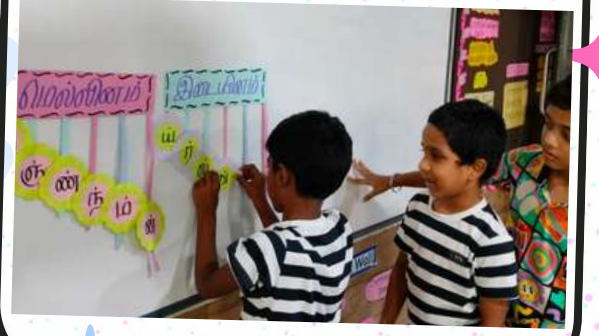
LEARNING CURVE

தமிழ்

TAMIL

மாணவர்கள் தமிழ் இலக்கணங்களில் ஒன்றான வல்லினம் , மெல்லினம் , இடையினம் என்னும் ஒலி வகைப்பாட்டினையும், ஒலி பிறப்பிடத்தையும் அறிந்துகொண்டு செயல்பாடு செய்து மகிழ்ந்தனர். செய்யழப்பாட்டின் பொழுது மாணவர்களின் சிந்தனை திறனை வெளிபடுத்தினர்.

Ms. Parimala
(Tamil Faculty)



HINDI

Students of Grade 1 expressed their understanding of swar by sequencing the letter cards. This activity developed their thinking skills as they used their prior knowledge to complete the sequence.

कक्षा 1 के छात्रों ने अपने सीखे स्वर ज्ञान को प्रदर्शित करने के लिए, अक्षर कार्ड्स को सही क्रम में लगाया। इस गतिविधि से बच्चों का चिंतन कौशल को बढ़ावा मिलता है।

Ms. Pallal Mary
(Hindi Faculty)



LEARNING CURVE



ROBOTICS

Students of Grade 3 learnt about the fundamentals of Lego Robotics that have been designed to demonstrate the different ways to improvise and explore the constructing dynamic models of real world processes and interact with various tools. In this way their instinct to learn is stimulated, and they are motivated to apply their learning in new contexts that enables students to be active, creative and collaborative solution-seekers.

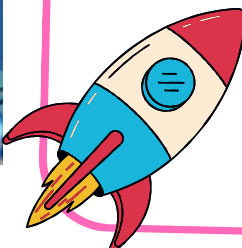
Ms. Jessline
(Robotics Faculty)



SPACE SCIENCE

Students of Grade 2 learnt about our position in the universe and got an insight about galaxies. Students investigated the ideas of the universe and galaxies through interactive learning and hands-on activities, which culminated in the construction of a pinwheel galaxy model. Students recognized the Pinwheel Galaxy as a spiral galaxy that resembled the Milky Way in shape. The students improved fine motor abilities as they used the materials to cut, glue, and arrange to create their models of galaxies. The purpose of this interesting and imaginative initiative was to stimulate their interest in science and stimulate their curiosity about space.

Ms. Iswarya
(Space Science Faculty)



PARENT CHRONICLES

HUMAN LIBRARY

Dr. Jailani (Parent of Mohammed Zuhayr) conducted an expert talk on oral hygiene as part of the ongoing inquiry- 'Who We Are' with a focus on lifestyle choices. The expert talk mainly emphasized on the vital role of consistent dental care in children's overall health and well-being. Emphasizing on the significance of brushing our teeth daily and flossing, the session highlighted how these simple habits can prevent dental issues and promote lifelong oral health. The expert also spoke about the oral care products to support optimal dental hygiene. Students of Grade 1 enthusiastically participated in the session as they asked a few questions to the expert, regarding oral hygiene. Overall, the objective of the session was achieved as the students reflected their understanding by explaining the importance of prioritising oral health as an integral part of their daily routines.



PARENT CHRONICLES

READER'S THEATRE

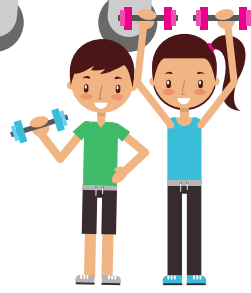
At our recent Reader's Theatre event, we had the pleasure of hosting a unique session where parents took on the role of educators, imparting valuable life lessons and moral guidance to the students through speech and story telling sessions. This initiative is part of our ongoing effort to integrate family and community into the educational process, fostering a well-rounded development for our students.

The theme for this month's session was centered around the IB Learner Profile attribute of being "Principled." This attribute emphasizes the importance of integrity, honesty, and a strong sense of fairness, justice, and respect for the dignity of individuals, groups, and communities.

During the session, a parent volunteer led an engaging discussion and activities designed to illustrate what it means to be principled in everyday life. Through interactive storytelling and role-playing, students explored scenarios where they could apply principles of honesty and fairness. The parent emphasized the importance of making ethical decisions, even when it is challenging, and standing up for what is right. The session was not only educational but also highly interactive, allowing students to actively participate and reflect on their own experiences. They learned that being principled means being consistent in their actions and understanding the impact of their choices on others. The students left with a deeper understanding of how to apply the concept of being principled in their daily lives, both in school and beyond.



Health and beyond



The students of Grade 3 started the athletic workouts with interval training. Interval training method is used for developing endurance. Also, by improving cardiovascular fitness, they can improve muscular strength, endurance, balance, agility and can burn calories. This training is a combination of high and low intensities. Several break periods were provided in between the training.

Ms. Sureka
(PSPE Faculty)



STUDENT INITIATED ACTIONS

Grade 1

Student-initiated action encourages learners to consider the impacts of their choices on themselves and others, promoting a holistic approach to personal and community well-being. As part of our ongoing exploration of the theme "Who We Are" and our inquiry into making balanced choices, students of Grade 1 embarked on an exciting journey towards healthier living. Recently, we introduced an activity encouraging our young learners to incorporate healthy food choices into their daily routines at home. The students began by identifying the differences between healthy food and junk food. Through interactive lessons and discussions, they learned to read food labels, recognize nutritious ingredients, and understand the benefits of a balanced diet. This knowledge empowered them to make informed choices, favoring fruits, vegetables, whole grains, and lean proteins over sugary snacks and processed foods. Their enthusiasm and dedication in embracing this challenge have been truly commendable. Beyond just dietary changes, the students also explored activities that promote overall development, including personal, physical, mental, social, and spiritual health. They engaged in physical exercises such as yoga, sports, and dance to keep their bodies active and strong. For mental wellness, they practiced mindfulness and meditation, finding ways to relax and focus. Socially, they participated in group activities and collaborative projects, enhancing their communication and teamwork skills. Spiritually, they explored practices like gratitude journaling. Parents have shared their experiences about their children trying new fruits. This holistic approach has helped our students understand that true health encompasses all aspects of their lives, instilling lifelong habits that promote physical and mental wellness.

Ms. Sabashini
(HRT, Grade 1C)



STUDENT INITIATED ACTIONS

Grade 2

Taking action is not just a component but a foundation of inquiry within the Primary Years Programme (PYP) of the International Baccalaureate curriculum. It empowers students to enact meaningful change within themselves and their local communities. Through student-initiated action, learners are encouraged to reflect on the consequences of their decisions, fostering a holistic approach to personal growth and community well-being. In the context of exploring the theme "How We Organise Ourselves," students of Grade 2 demonstrated their understanding by proposing a hands-on project centered on enhancing their comprehension of maps. Utilizing clay as a medium, they aimed to deepen their grasp of the physical features represented on maps. Before starting the clay project, students had to plan their approach. They discussed what features they wanted to represent on their maps and how they would create them using clay. This planning phase taught them the importance of organizing their thoughts and ideas before beginning a task. Moreover, the students took initiative in creating maps of their own homes, a task that required them to apply cardinal directions and spatial awareness skills. This experiential learning not only solidified their understanding of geographic concepts but also cultivated their ability to navigate and interpret spatial information effectively. By doing these activities, students not only learn how maps work but also gain important skills like working together, solving problems, and thinking carefully. These experiences help students learn to take responsibility and make good decisions.

Ms. Krishna
(HRT, Grade 2C)



STUDENT INITIATED ACTIONS

Grade 3



Student-initiated action serves as a cornerstone for fostering meaningful connections between classroom learning and real-world issues. Students of Grade 3 embarked on a poignant journey as they began to explore the concept of migration, demonstrating their deep engagement and proactive approach to understanding global phenomena. These young learners took the initiative to delve deeper into the reasons behind migration and its profound effects on individuals and communities. Recognizing the importance of personal narratives, the students decided to interview their friends and family members who had experienced migration first-hand. Armed with curiosity and empathy, they sought to uncover the motivations that prompted migration, whether driven by economic opportunities or personal circumstances. Through these conversations, the students gained invaluable insights into the diverse experiences and emotions associated with leaving one's homeland. Motivated by their newfound knowledge and empathy, they brainstormed ways to support migrants in their community. Through their initiative and dedication, these young learners exemplified the essence of the IB PYP learner profile attributes—becoming knowledgeable, caring, and reflective individuals who actively contribute to a better, more interconnected world. Their journey into the heart of migration not only enriched their own learning experiences but also inspired others to recognize the power of empathy and action in addressing global challenges.

Ms. Nimitha
(HRT, Grade 3A)

STUDENT INITIATED ACTIONS

Grade 4

Student initiated action in the IB program develops student agency, critical thinking, and active citizenship, to develop internationally minded learners. Student initiated action encourages students to reflect on their learning and take meaningful actions based on their inquiries. During the ongoing Inquiry on Biodiversity, the students of Grade 4 took action as they celebrated International Mangrove Conservation Day on July 26th, 2024. They took the responsibility of creating awareness among the students by educating them about the importance of mangroves, the ecological services provided by mangroves, such as coastal protection, biodiversity support, and carbon sequestration. They also enlightened the lower primary students about the latest technology used in conservation of the forest. Student-led initiatives on Mangrove Conservation Day demonstrate the power of student activism in driving positive environmental change. These actions not only protect mangrove ecosystems but also inspire a new generation of environmental leaders committed to safeguarding our planet's biodiversity. By fostering a sense of empowerment and collective responsibility, students contribute to a sustainable future where mangroves thrive and continue to benefit both nature and society. Through awareness-raising, community engagement, advocacy, and research efforts, students play a vital role in protecting and restoring mangrove ecosystems, ensuring their preservation for generations to come.

Ms. Cynthia
(HRT, Grade 4C)



STUDENT INITIATED ACTIONS

Grade 5



In a proactive initiative, students of Grade 5 - B took charge to educate their peers within their school community, on responsible usage of media . Recognizing the pervasive influence of media on us, the students embarked on a campaign aimed at fostering mindful consumption habits. Through engaging presentations and interactive discussions, they emphasized critical topics such as discerning credible sources, navigating digital content responsibly, and understanding the impact of media on mental well-being. Their efforts aimed not only to raise awareness but also to empower their fellow schoolmates with practical strategies for healthier media engagement. By promoting responsible media utilization, these students exemplified leadership and civic responsibility, demonstrating their commitment to creating a supportive and informed school environment. Their initiative not only encouraged thoughtful reflection among peers but also highlighted the importance of digital literacy in today's interconnected world.

Ms. Pooja
(HRT, Grade 5B)

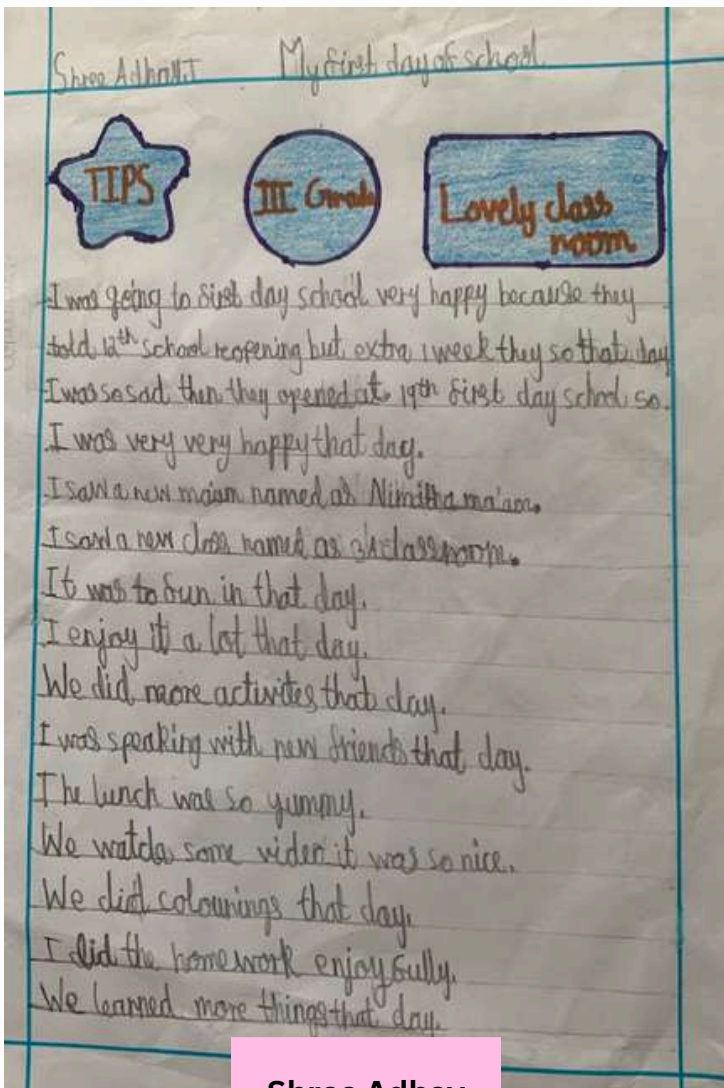
STUDENT CORNER



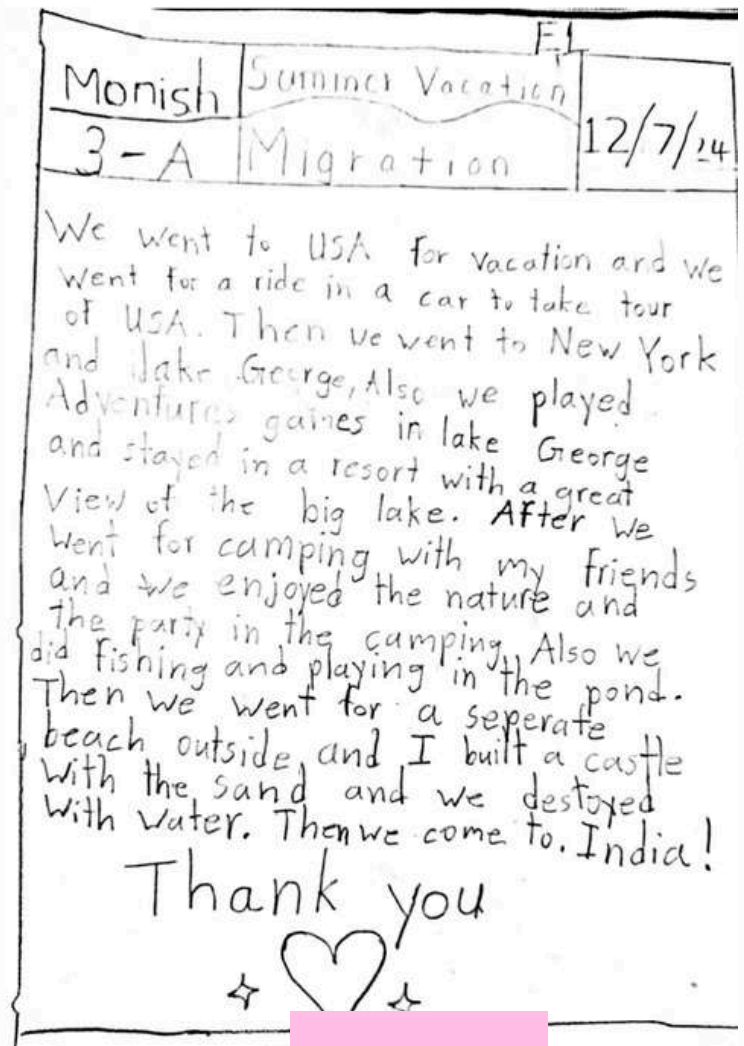
Muhammad Zahid
Grade 3A



Sara Bapna
Grade 3A

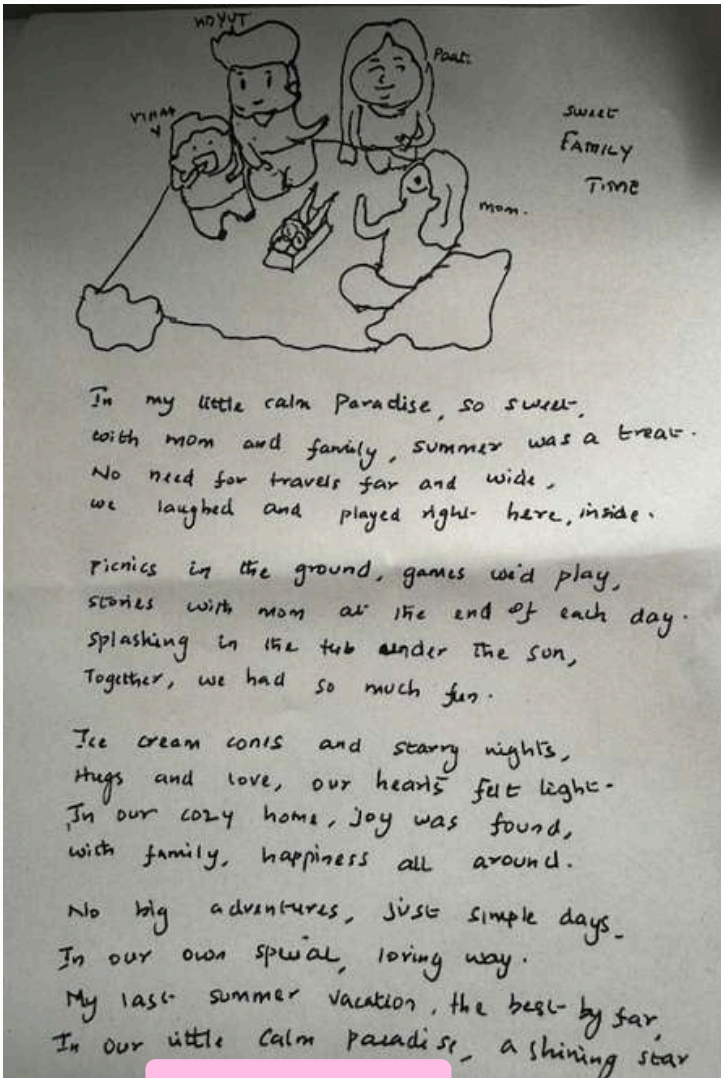


Shree Adhav
Grade 3A



Monish
Grade 3A

STUDENT CORNER



Vidut Kavin
Grade 3B

Summer Vacation

Summer vacation is fun,
Always playing in the Sun.

Summer vacation is long ,
Happily spent listening to song.

Summer vacation is the time to play and
scream
And eat loads of ice cream.

Summer vacation is the time to reach
And spend time on the beach.

Summer vacation always ends
And it's time to meet your school friends.

Mithran DN
Grade 3B



Ashwanth
Grade 3C

STUDENT CORNER

SUMMER VACATION

School's out, a joyous shout,
Freedom rings, Let's roam about,
Icecream melts, Laughter Peals,
Memories made, Summer feels.



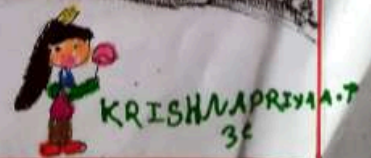
Guhapriyaa
Grade 3C

Summervacation

Salt air kissed my cheeks in the twilight.
Days were spent building sandcastles that
crumbled happily, replaced by seashell treasures.



Fireworks painted the night sky, and ice cream
dripped down my happy face. Summer vacation was
a sweet, fleeting dream.



Krishnapriyaa
Grade 3C

WALL OF FAME

IB Learner Profile of
the Month

Principled



Adwita Pamulapati
Grade 1A



Muhammed Zuhayr
Grade 1B



Vridhi
Grade 1C



Hardik .D
Grade 1D



Sriansh Kandimalla
Grade 2A



Chaarvi
Grade 2B



Navid Nandan
Grade 2C



Serrena Pansarri
Grade 2D

**IB Learner Profile of
the Month**

WALL OF FAME

Principled



**Praniti Mohta
Grade 3A**



**Ajani Ajay
Grade 3B**



**Ishaani Rao Kodancha
Grade 3C**



**Merrlyn Joshua
Grade 4A**



**Ron Cyrus
Grade 4B**



**Aadya Aanaya
Grade 4C**



**Avni Kothari
Grade 5A**



**Varnnika Manigandan
Grade 5B**

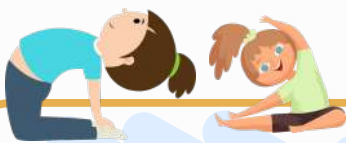
A GLIMPSE OF EVENTS THROUGHOUT THE MONTH

Cycling Expedition



I enjoyed the cycling expedition conducted at school. We started early in the morning and had a lot of fun in the bus. After we reached the starting point, we started to ride our cycles, and we completed 30 km without taking rest. It was so exciting that I didn't quit midway. I hope to participate in more such adventures again.

Avni
(Grade 5A)



International Yoga day

International Yoga day is celebrated on June 21st every year. This day is celebrated to spread awareness about the benefits of practicing yoga. During the celebration at school, a variety of yoga poses, breathing exercises and relaxations techniques were taught to us. We reflected our understanding through a write up about Yoga and also designed some posters about International Yoga Day. It was a day filled with joy, inspiration and a sense of fulfillment. I am grateful to have been a part of such a meaningful celebration and I look forward to continuing my journey with yoga every year.

Janishaa
(Grade 5A)



A GLIMPSE OF EVENTS THROUGHOUT THE MONTH



Adventure camp



This year, adventure camp was exhilarating! On 11th July, we had our adventure camp for the students of KG – Grade 2, and on 12th July, it was conducted for the students of Grade 3 to 5. It was amazing! First, we went for the commando net crawl, in which we had to crawl underneath the nets. Then there was a commando net climb in which we had to climb up and down the goal posts. Then there were leadership games, where we had to take balloons and keep them behind our back and walk by not letting them to fall, which inculcated team work and leadership skills. We did soft archery, zip lining, zorbing etc. After the school we were exhausted. But at the end of the day all I felt that it was worth it!

Paarth
(Grade 5A)

Track fest

Every year, track fest is conducted in our school. This year we had a lot of events planned for the Track fest. It was conducted at our Outdoor Learning Centre located in Oragadam. Our parents came to watch the events and cheer for us. We started with a torch bearing ceremony, followed by the other events like cycling, obstacles, running, hurdles and relay. We had four houses - Hades, Zeus, Apollo and Poseidon who competed in the relays. We indeed had a lot of fun and we are looking forward to more such events.

Ron Cyrus
(Grade 4B)



A GLIMPSE OF EVENTS THROUGHOUT THE MONTH

International Mangrove Forest Conservation day

We celebrated International Mangrove Forest Conservation day on 26th of July, 2024. The session mainly focussed on spreading awareness about the need to conserve the ecosystem. Students of Grade 2 and 3 attended the session and gained an insight about the mangrove forest and their benefits. We performed a drama and shared a few presentations, to illustrate the various problems which occur in Mangrove forest and to bring an awareness to conserve it in order to maintain a balance of the ecosystem.

Merrlyn Joshua
(Grade 4A)



LOOK OUT NOTICE

- 14.08.2024 (Wednesday) - Independence Day Celebration
- 19.08.2024(Monday) -World Photography Day
- 23.08.2024 (Friday) -National Space Day
- 29.08.2024 (Wednesday) - International Story Telling Session
- 31.08.2024 (Saturday) -SLC 1 (Grade 1 to 5)